

From: [Superintendent](#)
To: [Communications](#)
Subject: stage 5 adjustment and communication to families
Date: Monday, March 15, 2021 4:32:31 PM
Attachments: [03.15.21 family comm on stage 5.pdf](#)
[image002.png](#)
Importance: High

Dear Everett Public Schools staff,

I hope you had a nice weekend and took some time to rest. I am grateful for all of your tireless work and am excited that we were able to see our grades 4 and 5 students in the building today. I also want to bring you up to date on where we are for stage 5.

Last Thursday I sent an update to all staff sharing about stage 5a and 5b, which included a Targeted Student support model on April 12 and a concurrent model at the end of April. As a result of the governor's mandate on Friday that all students are given the opportunity to choose in-person learning by April 19, we are making adjustments to our previous plans.

Stage 5 is now inclusive of the concurrent model and will launch Monday, April 19. Secondary schools are still able to provide individual or small group targeted support to students, but it will not be part of the district's staged process to return students.

Today we will be communicating information about Stage 5 to our families, so they know we are in the process of bringing back our secondary students. In addition, this evening we will be sending a survey to 6-12 families asking for their preference, asking whether their student(s) will remain in remote or return to school. We sent the staff survey last Friday. The results of these two surveys will inform our ability to finalize a model for stage 5.

Attached you will find the email that will be sent to families this evening for your reference.

If you have any questions, please contact your supervisor. Thank you for helping make this possible!

Be safe and be well,

Ian Saltzman



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March 15, 2021

Dear Everett Public Schools' families,

Thank you for being such a great partner with us as we work to ensure our students receive the best education possible while staying safe and healthy. It has been fantastic seeing grades K-5 back in the building, along with students receiving special services.

Our goal is to keep students with the same/similar schedule and the same teacher, but the final model *may* require some rescheduling depending on the survey results. There are limitations for in-person number of students to allow for social distancing in the classroom.

We are pleased to announce that on Monday, April 19, we will be moving to stage 5 learning model status, unless circumstances require a delay. This is a return to the classroom for secondary students who choose to be in-person. We are calling stage 5 the concurrent model. The details of the concurrent model are still being finalized in collaboration with our teachers. An important data piece includes how many students choose to be in-person and how many prefer to stay in remote learning. Secondary families are receiving a survey this evening in order to indicate their choice, which will help inform the viability of this model.

A *concurrent model* would allow for in-person instruction while following social distancing requirements. In a concurrent model, classes are taught having both face-to-face with the potential for remote students to learn concurrently within the same class period. Students' class schedules remain in-tact. Although several models are being considered, one example of a concurrent model is below.

Maria, Thomas, and Samuel all have teacher Ms. Jones for English period 1. Maria and Thomas choose to return to the building and Samuel chooses to stay 100% remote.

As the schedules get balanced based on family choice and social distancing, the result is:

	Maria	Thomas	Samuel	1st period teacher - Ms. Jones
Survey Selection	Return to building (Group A)	Return to building (Group B)	Stay 100% remote	Teaching in person
Monday and Tuesday	In the building being taught by Ms. Jones	At home being taught by Ms. Jones remotely	At home being taught by Ms. Jones remotely	Teaching students in class and remotely at the same time, "concurrent"
Wednesday	Remote "Learning Improvement Wednesday"	Remote "Learning Improvement Wednesday"	Remote "Learning Improvement Wednesday"	Remote "Learning Improvement Wednesday"
Thursday and Friday	At home being taught by Ms. Jones remotely	In the building being taught by Ms. Jones	At home being taught by Ms. Jones remotely	Teaching students in class and remotely at the same time, "concurrent"

- The remaining periods would be organized in this way. Bringing one group (Group A, for example) in the building on Monday and Tuesday, students and teachers having an asynchronous Wednesday, then the second group (Group B) being in the building Thursday and Friday. This is the AA/X/BB model; other similar flexible models are being considered. (This is only one model; several are being reviewed.)
- How well this model works can only be determined once we know how many students wish to stay remote and how many will choose in-person learning.

As we receive survey results and continue to work with our teachers' association to finalize this model, secondary families will receive additional information from their schools about schedules, which group they are assigned to, onsite safety protocol and other important information.

The health, safety, and well-being of our school community remains our top priority. We are following sound protocols aligned with expert health guidance.

We look forward to seeing everyone back in our schools soon. If you have any questions, please contact your principal or supervisor. Once again, thank you for all your efforts to provide a smooth transition.

Be safe and be well,

Dr. Ian Saltzman

